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#66: This will be a CENTER LANE training interview for
    llOO hours l4 October 1983. Relax and concentrate
    now. Relax, relax, relax. Relax and focus your
    attention solely and completely for llOO hours l4
    October 1983. Acquire the local site.
#02: .........Black.
#66: Correct.
##02: Round.
#66: Can't feedback.
#66: I heard some sighs, do you want to declare some
        sort of confusion?
#02: Yeah, I um, break, confusion break.
#66: Now tell me about it.
#02: I am getting a pulsing in color. It's like
        starting out here as a light green and just
        compressing into a dark green and just compressing
        into a dark green and it's a constant pulsing.
#66: All right. Is that a visual?
#02: Yeah.
#66: All right, than at this stage things aren't
        visual, so you call this an AOL, analytical
        overlay, cause it's a visual. It's your mind
        trying to explain something to you in a visual
        mode. You say AOL, pulsing light.
        Okay. AOL, pulsing light, green light.
#66: Okay, relax and concentrate. Acquire the local
        sight.
#02: Flat.
#66: Correct.
#02: Hard.
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#66: Probably correct.
#02: Soft.
#66: Can't feedback. These are stage 2s, not stage
    ls. We need stage l gestalt in order to build
    stage 2s. Acquire the local site.
#02: Straight.
#66. Correct.
#02: Angle.
#66: Correct.
#02: Curved.
#66: Probably correct.
#02: Dark.
#66: Can't feedback.
#02: AI break. I'm getting, is that what I do when I
        get a picture of something?
        An IA break is an emotional feeling or expression
        or a change in apperature. Go ahead, talk to me
        about it.
#02: I'm just getting a whole picture of something, and
        I'm afraid I'm interpreting.
        That's fine. AOL break, describe. Tell me about
        your AOL, your visual.
        What I'm seeing is a graveyard.
#66: AOL, graveyard.
#02: Um,um.
#66: Fine, now we're going to go back, we're going to
        acquire the site again, the site of 1l:00 on the
        l4th of October. We're going to go back and
        acquire the site and I want you to tell me in
        terms of a really broad perspective here as you're
        perceiving the site, broad perspective on inside,
        outside, open area, closed area, it';s brought,
        it's dark. There almost stage 2s, but let's do
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    very broad perspective here. Just relax for a
    moment now, relax and concentrate. Acquire the
    local site.
    Flat.
    Correct.
    Open.
    Correct.
    Some closed.
    Correct.
    Hard.
    Correct. Stage 2.
    Cold.
    Correct. Stage 2.
#02: Rough.
#66: Correct. stage 2.
#02: Wet.
#66: Can't feedback.
#02: Rectangular.
#66: Correct. That's a stage 3 dimensional, but that's
    fine.
    Lines.
#66: Correct.
#02: Brown.
#66: Probably correct.
#02: Angles.
#66: Correct.
#02: .......On, confusion break.
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#66: Good. Now declare your confusion, tell me about
    it.
#02: I couldn't find any words. I just was running out
    of words.
    All right, that's. That can be either confusion
        or too much break, maybe. You know, you'll have
        to decide in your head whether there was too much
        information to put into words or whether it was
        confusing information that couldn't be put into
        words.
        I think it was too much, I didn't know what to
        describe.
#66: Okay. We've moved now through correct stage ls
        into a group of correct stage 2s and begin to see
        valid stage 3s. So we can dispense with stage l
        and stage 2s and continue stage 3, which you have
        gone into without my direction, which is fine
        because you went into it in the proper order. So
        relax and concentrate.
#02: Tell me what my stage 3 was.
#66: Your stage 3 are the dimensional things.
#02: The rectangular!
#66: Rectangular and angles and things like that.
#02: Okay.
#66: Okay.. In stage 3 the target has dimensions now,
        so we can continue with the stage 3s. Acquire the
        original site.
#02: ....Square.
#66: Correct.
#02: .......Tall.
#66: Correct.
#O2: ....Round.
#66: Probably correct.
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#02: Deep.
#66: Can't feedback.
#02: Rounded rather than round, not circular round but
    Confusion break.
#02: Confusion break.
#66: Okay.
#02: Ah, lumpy.
#66: Okay. I perfectly satisfied with what you
    described, I understand that.
#02: Okay.
#66: Remember that, you know, you began to break into
    sentences and the left brain understanding it, so
    when that happens, break, because we want pure
    signal information, not you figuring it out,
    okay. you have done very good in stage 3
    dimensionals. This site requires stage 4 function
    in order to break it out so that you can
    understand. In stage 4 you are capable of having
    visuals, so you might have to declare the visuals
    as AOL if you can identify them as such or they're
    spontaneous visuals or constant visuals, they
    might actually be site visuals. But there's a
    difference between AOL visuals and site visuals,
    which you'll have identify over the months to
    come. We're now able to flow through into stage
    4s now. Stage 4s are function and you'll have to
    have stage 4 understanding in order to recognize
    this site. Relax and concentrate now. Just relax
    for a moment, relax. Let your body go limp,
    prepare yourself and acquire the local site.
##02:
#66: Okay, is that, I want to break here because there
        was a heavy sigh before that, and so I don't know
        whether that's just you breathing or whether that
        was a confusion sigh.
#02: That was a, that was a sorting out in my mind of
        visual, trying to give you a visual, but trying
        not to interpret.
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#66: I understand. But if you said the words sorting
    out in your mind, that means there's a lack of
    spontaneity.
#02: Yeah.
#66: Therefore we will label this AOL, fenced.
#02: Okay.
#66: Okay, AOL, fenced. Relax and acquire the local
    site.
    Outside.
#66: Stage 1 correct.
#02: Open.
#66: Stage l correct.
#02: Straight.
#66: Correct, stage 2.
#02: Hard.
#66: Correct, stage 2
#02: Rough.
#66: Correct, stage 2.
#02: Cold.
#66: Correct stage 2.
#02: Square.
#66: Correct, stage 2.
#02: Posts.
#66: Correct.
#02: Fence.
#66: Probably correct.
#02: Rock.
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#66: Near the site.
#02: Gray.
#66: Correct. Stage 2.
#02: Angles.
#66: Correct, stage 3
#02: Letters.
#66: Can't feedback.
#02: Trees.
#66: Near the site.
#02: Warm.
#66: Can't feedback.
#02: Sunlight.
#66: Correct.
#02: Shadows.
#66: Correct.
#02: Lines.
#66: Correct.
#02: Curved.
#66: Probably correct.
#02: Confined.
#66: Can't feedback.
#O2: Confusion break.
#66: Okay. Tell me about the confusion.
#02: As soon as I said confined, the first thing that
    went through my mind was a stockade.
#66: Okay.
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#02: I started interpreting.
#66: Right. AOL stockade.
#02: Um, um.
#66: All right, now we're going to move out of
    structure and I'm going to ask you a few other
    questions out of your normal structure here.
    Relax and concentrate.
#02: Break. I'm hearing, those trucks are passing or
    whatever it is, are distracting.
#66: Yes. ther are many things that are AOL,
    invironmental AOLs that will go away after a
    while. Many times, working with the senior
    personnel, ambulance will go be and they don't
    even hear it because they are paying attention to
    the site. And I understand your distraction now
    and we declare those as personal inclemencies
    environmental overlay. All right now. Moving out
    of structure, relax and concentrate. Relax and
    focus on the site. Focus on 1100 hours l4 October
    1983. And describe your perspective as you
    observe the site.
#02: Standing straight on.
#66: Look up, describe.
#02: Trees, sky, clouds.
#66: Look behind you and describe.
#O2: Building,..yellow, porch.
#66: All right. Have to move to llo0 hours, li00
    hours, the local site, ll00 hours on the 14th.
#02: Confusion break. Is that time or is that placing
    one's body at ll:00?
#66: You want to move to a time window.
#02: Okay.
#66: Move and hold on a time window of 1l:00, the local
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target, ll:00, 1l:00 today. Okay, now as you
perceive the target, describe your position, your
perspective.
#02: It's of to, it's to my right. Level. It's as
though I'm standing beside it.
#66: Okay, look up.
#02: ...Sky, clouds.
#66: Okay.
#02: Trees.
#66: Okay, look directly up.
#02: ....Lines.
#66: describe lines.
#02: Wires.
#66: All right. Describe where the wires go.
#02: To poles.
#66: Describe poles.
#02: Round, insulators.
#66: Describe what the insulators are connected to.
#02: The wires.
#66: The other end of the insulators?
#02: Pole.
#66: Okay. If you go down the wire the other
    direction, what's it connected to?
#02: ...I see it going into the ground.
#66: Um, um.
#02: Slanted. I see something round, concrete. A road.
#66: Um, um, that's near the site.
#02: Confusion break.
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#66:
    Okay, what's your confusion?
#02: I just seem to be wandering around.
#66: I think they have left the site by now and I think
        you are uncomfortable with the fact that they are
        not at the site.
#O2: Could be. It's like I'm skipping from here to
    here to here.
#66: Sure. You have some correct stage ls, stage 2s,
        stage 3s, your dimensionals are really good. It
        appears as though you have a stage 4 decoding
        problem in terms of input and decoding the
        functioning, which is entirely possible. So let
        me review your stage ls. You have an open area
        that's square or flat, sunlight and bright and
        everything. Stage 2s you have gray, cold, rough.
        Stage 3s you have angulars, tall, lines. And
        moving into stage 4s you have not reported any
        stage 4s to me.
        I can't put it together.
#66: Yes, you have what we call a decoding problem.
        You have a detection of a stage 4, but don't know
        how to decode it. That's understandable..
#O2: It's like I'm getting impressions of these but I'm
        not putting them together and--
#66: Okay. And we have AOL visuals of lines connected
        to like telephone pole, round type things, I guess.
#02: Um, um.
#66: And so forth and so on. Okay, anything else you
    want to talk about?
#02: No.
#66: Okay. I want to turn off the tape, then I want
        you to get and draw the things that you had, you
        know the stage l things, the stage 2 things and so
        forth and so on and write them down and give me
        your stage 3s of your angles and squares, talls
        and everything.
#02: Um, um.
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\#66: Okay. I'll put the tape recorder on pause while you do your drawing.


