ME MORANDU M FOR RECORD
SUBJECT: CENTER LANE Interview Summary - HU-1031/8309/01 (U)

1. (S/CL-3/NOFORN) On 090900 August l983, source \#0l was interviewed concerning the activities of 11 Auqust $1982 /$ in sponsor had provided geographic coordinates of the town, a photograph of the building, and a map showing its relative location (see Incl l).
2. (S/CL-3/NOFORN) For this interview source was shown the photograph provided by sponsor. Other information provided by the sponsor was shown to the source after the interview as "feedback" since this interview provided the essential information required by sponsor
3. (U) A transcript of the interview was prepared including a narr(j)tive explanation of Source's drawings (see Incl 2).
4. (U) A DA Form 341 (Agent Report) was prepared for the sponsor. Attached to the report as EXHIBIT I was a copy of Source's drawings. This report related the salient points of the interview. (see Incl 3).
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3 Incl
as


FREDERICK H. ATWATER CPT, MI OPS/TNG Officer

CLASS IF IED BY: CDR, INSCOM DECL: OADR

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\section*{TRANSCR IPT}

\begin{tabular}{|c|c|}
\hline \#66: & Okay, describe what is directly in front of you, if you face out, eye level. \\
\hline \#01: & ..It's very tall white building. \\
\hline \#66: & Okay, into you in the balcony not across the (mumble) \\
\hline \#01: & Ah, yeah. ....Some big boxes,...it's like a...a...golly, looks like a... a..webbing or inter-locking tubular stuff, ..white boxes, . .pully. \\
\hline \# 66 : & Okay, just beyond this, a little bit beyond this. \\
\hline \#01: & A..squares, and a intermeshed squares...something gold with black fastenings. Just some antennas fastened to the balcony railing. \\
\hline \#66: & As you look out, is there anything obstructing your view to seeing across the way? \\
\hline \#01: & Just some white boxes, sinw white box of some kind or gray box..white...cloth or something,...keep getting a mesh or fine mesh. \\
\hline \# 66 : & Okay. Now, put your back to the outside railing of the balcony and face in towards the room and describe. \\
\hline \#01: & ....Now I'm on the other side of the boxes, the white boxes, ..caught a flash, like a bright light reflected, reflected a bright light... off the glass, it's around glass. There's another....get some kind of tripod device,.....get a step down like, walk down area. \\
\hline \# 66 : & Okay, from the balcony to the inside room, describe the entrance to me. \\
\hline \#01: & .........slats, three inches wide,..horizontal, three squares in a doorway. The doorway's open, it's black. ....Slats sides can be slid open. It's got a sliding area,...doorway or some sliding door. \\
\hline \# 66: & Describe the sliding door. \\
\hline \#01: & It's like out of wood with slats. Keep seeing horizontal vents or slats. .......Something black. \\
\hline \#66: & Something black? \\
\hline
\end{tabular}
\#01: Black.
\#66: Describe something black.
\#01: .........Ah....Oval, flat in height,...supported on something. ....It's got an opening in one end. ...Makes a noise.
\#66: Describe noise.
 range. . ...It looks like a....large drum that's flatter than normal,..laying on its side,..square hole in the side.
\#66: Okay. Now, as you're standing in the room here, let's watch the activities of the individual you found before on the balcony and describe.

Okay. Describe the general layout of the room area.
\#01: ...Cluttered,..look like the tables are extra..furniture, machines or the boxes, the gray boxes don't belong there. Ah......just one big room.
\begin{tabular}{|c|c|}
\hline \#66: & Okay. Now I'll ask you to draw the room and objects later, but for now, return to the balcony area. \\
\hline \#01: & Okay. \\
\hline \#66: & All right. Now, sometime later in the day, after the activity of the person on the balcony, stand on the balcony and wait for sometime later in the day, looking for an event, later in the day, sometime after the balcony event. \\
\hline \#01: & ................(mumble) it's a.....I don't know if it's overlay, I keep getting a violent vibration, like a ripple in the picture. It's like I'm being jarred. \\
\hline \#66: & Okay. Just stay in the balcony area and there may be an, there is an event, my interest isn't whether it's significant or not,...sometime later in the day, after the guy appeared on the balcony, another event. \\
\hline \#01: & ......It's like something is being taken down, knocked down,...pulling something down,.....moving bushes. \\
\hline \#66: & Okay. Tell me about the moving of the bushes here. \\
\hline \#01: & Just being pulled away from the railing, separated, ....a path is being cleared. \\
\hline \# 66 : & Tell me about the bushes. \\
\hline \#01: & ......See them being reorganized, moved to the side,..keep seeing something jolting, something vibrating or..a....shattering noise, ..can't translate it. \\
\hline \# 66 : & Okay. Now, there was a rearrangement of the bushes on the day in question, I'm interested a little bit later, after that time, 11 August 82. Stand on the balcony area and look over down towards the street level. Look over and down at the street level and the street approaching this building and so forth and watch for an event, later on, after the rearrangement of the bushes on 11 August 82 . \\
\hline \#01: & ........................It's hard, I keep, I can't tell if this is overlay or not, I keep getting intrusive pictures of fire engines,...fire trucks....I don't know, I just keep getting those. \\
\hline
\end{tabular}

\section*{\#66: Okay. No other significant event?}
\#Ol: No, don't get anything else.
\#66: Okay, before we end then, I'd like to go back up stairs to the room in the balcony area and remember my asking you to draw this. So explore now beyond the confines of my questions. Explore now beyond the confines of my questions on 11 August 1982.
..............I don't a....I get a....it's apparently an answer to something and I'm not...entirely sure why,...trying to translate the a information. ....It's apparently a hypothesized...hypothesized action that is wrong, that didn't occur. ...But \(I\) don't know if that has to do with the event or not. It's an action that's hypothesized to have occurred, but didn't. It's wrong, the....the information that causes the...belief is inaccurate. ....Trying to find out what it is. ...........I, I don't know.

Okay. I have a couple more questions now.
\#01: Okáy.
\#66: Okay, from the roof of the balcony room area, from the roof of the balcony room area, south, one to two miles?
\#01: Water.
\#66: Nature of water, describe water.
\#01: ..A....Row of lakes or row of...row of lakes. ...Seems like, part \(I\) can see the other side of, but parts I can't so it's.....

Okay, directly overhead, you know move directly over the top of this and look straight down.
\#01: I'm getting conflicting input, I get...both man made water and natural water,..like mixture of lake and river, or lake and canal.
\#66: Okay. What's the general shape of the water from overhead?
\#01; Squared...angles, ah...just keep getting a lot of angles.
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\#66: All right.
\#0l: I don't know, I just keep getting angles.
\#66: I understand. Move now back to the room with the
black object, the something black that you've
described, with the drum and so forth. Now, from a
conceptual stand point, ask the question, "Against
what is this focused, against what is this
focused?" And from a general stand point, see what
your imagery answer is.
\#01: .......To a..second floor..balcony area of
a...larger white building in the north,
northeast,...building's very white, a lot of squared
areas,..a side pattern, much glass.
Okay. Now, that's very good for a general answer. Now, more specifically this black object does something very, very specific. Because of the nature of what it is, it does something very, very specific. Ask this question now.
Tell me about the wall of glass.
Become one with the glass and tell me about yourself.
......I hear things now,..machines, it's like I'm...holding the heat out of a computer area. Inside it's cold, outside's hot. Inside is

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\begin{tabular}{|c|c|}
\hline & a....machine area, like computer equipment, ...something with chips,...cold. ....I'm being a bombarded with something, like a...something very high frequency. \\
\hline \#66: & Continue. \\
\hline \#01: & ...........I'm just a...causes a, causes cyclic vibrations.....and I...making slight....aura like a effect. \\
\hline \# 66 : & All right. This high frequency beam comes to you, the glass, and passes through you, the glass, and goes somewhere, do you ever see this high frequency again? \\
\hline \#01: & ..It's like,..charging the glass with a field,...doesn't pass through the glass, it just charges, glass with a field. \\
\hline \#66: & All right. This beam comes then comes from one direction, is there anything that comes from the other direction, the other side of the glass? \\
\hline \#01: & .....Something weaker or like a harmonic, a....carrier. \\
\hline \#66: & And what is carrier? \\
\hline \#01: & ....See pictograph of...square sign waves, embedded with spikes, carries spikes. \\
\hline \#66: & Very good. Spikes refer to then? \\
\hline \#01: & ..I don't know, something ambient to the room or the glass. \\
\hline \#66: & All right. I have no further questions then. \\
\hline
\end{tabular}

DRAWING EXPLANATION
\#01: Page \#l is the a.overhead view of the balcony and the room. The room is one big huge room, full of normal furniture, plus the "U" shaped array of tables with the gray electronics boxes sitting all over them. There's a drum type object which I've written, see page \#2 on. That's like flush up against the a..sliding glass and slats in wood. There's a large step down into the room from the balcony. The balcony has large white boxes that are continually moved around on it as well as the bushes. These sliding openings are black glass, wood frames, horizontal slats. But \(I\) don't know if the slats are inside or outside, or if they are part of the frame. But \(I\) saw them as being doors, and maybe because they're moveable or they are moved around or something inside.
\#01: Page \#2 is a side view of the, what \(I\) call the drum object that has an opening on one end facing towards the large white targeted building, from the balcony. And that's about it.
\begin{tabular}{|c|c|}
\hline \#01: & Okay, then we have page \#3, which translated is, if you can imagine yourself being what I call the glass wall, you have a very cold side and you have a very warm side. The very cold side has got computer equipment and this is the side that struck through by a high frequency radiation. The very warm side is a side struck through by same high frequency radiation, but with a lower intensity carrier. And at the bottom of the page, I drew a pictorial representation of what the carrier is. And it's a specifically a square wave carrier with sporadic spikes, like written across it. And that's basically it. And being the glass wall, you also get a feeling of a.a. this high intensity of stimulation of molecules or whatever, felt like you being energized in someway. That's it. \\
\hline \# 66 : & Okay, fine. \\
\hline
\end{tabular}



COMPUTER EQUIPMENT
(VERY CodD sís )


GLASS is srewlek Treovit ay hrah FEEQUENCI RADIARON. GCASS IS STNUCK THROVGH AGAIN BY SOME HIGE FEEQUENCY
 Alcoent RApHCSELTITON

\section*{AGENT REPORT}

For use of this form, see FM 30-17(C); AR 38120; the proponent agency ls the Office of the Assistont Chiof of Siaff for Intelligence. - name of subject or thle of incident

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3. COTHROL SYMBOL OR FILE NUABER

HU-1031/8309/01

\section*{4. REPOXI OF FWEJNGS}

On 9 August 1983, Source \(13-01\) was interviewed concerning the activities of 11 August 1982, in room on the top floor left side of a building Source stated substantially as follows:

On 11 August 1982, a man in a white shirt (not further identified) was seen on the balcony. This individual did many things while on the balcony. He adjusted bushes, moved white box objects which were on the balcony, and talked to people on the ground (not further identified). He also pulled in a wire or cable and hung up and took down a white thing (not further identified). At times he pointed his finger inside through the doorway and talked to some people (not further identified) inside the large interior room.

Source described and sketched the balcony and room area (see drawing 1). There were some antennas (not further identified) fastened to the balcony railing. Inside the room was a drum shaped device on a tripod (see drawing 2). Source described the operation of this device by explaining that it received vibrations; that it was very sensitive to vibrations. It also generated vibrations as well and measured some higher harmonic of some kind (not further identified)). All of this involved a "clicking sound" which was "cyclic" and/or "rapid" (not further identified). This drum shaped device was focussed on a piece of glass approximately seven feet tall by ten feet wide in a large white building to the north or northeast (not further identified). The area on the inside of the glass seemed cold

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EXHIBIT
COVER SHEET


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