

REMOTE VIEWING SESSION DATA

\*\*\*\*\*  
\*  
\* Remote Viewer : GP 2 SESSIONS  
\*  
\* Interviewer : ED  
\*  
\* Observer(s) : \_\_\_\_\_  
\*  
\*  
\* Date : 25/11/87  
\*  
\* Starting time : \_\_\_\_\_ hours, local  
\*  
\* Site # : 0111  
\*  
\* Site Acquisit.: CRV ERV PRV ARV BRV Other \_\_\_\_\_  
\*  
\* Working Mode : GT HEM Other \_\_\_\_\_  
\*  
\* Feedback class: A B C  
\*  
\*\*\*\*\*

\*\*\*\*\*  
\*  
\* Ending time : \_\_\_\_\_ hours, local  
\*  
\* Notes : \_\_\_\_\_  
\*  
\* Highest stage : S4  
\*  
\* Evaluation : \_\_\_\_\_  
\*  
\*\*\*\*\*

\*\*\*\*\*  
\*  
\* Actual site : SLAC  
\*  
\* RV summary : Stanford Linear Accelerator  
\*  
\* : \_\_\_\_\_  
\*  
\* : \_\_\_\_\_  
\*  
\*\*\*\*\*

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and research of John Greenewald, Jr., creator of:

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25 Nov 87  
0838  
Et made  
monitored

S2 D AI EI T I Aa Aa/S

[inside]

dim

~~Aa Bk~~ Aa/S  
tunnel

moving  
slow  
across up + over

[activity]

rumbling

Aa Bk  
Storage.

Aa Bk  
microscopic  
best characteristic

Open  
empty  
rounded.

~~Aa Bk~~ Aa/S  
Cannister

Carry  
with.

[activity]  
people moving.

S-2

D

AI

EI

T

I

Aa Aa/ls

dim  
cray

Low.  
big.

(activity)  
(purpose)

load  
noise

more  
open

AaBk  
lab.-  
people in  
white  
coats.

AaBk  
Strange.

moving

[people]

~~AaBk~~  
sensitive

[person]

circle

hunched.

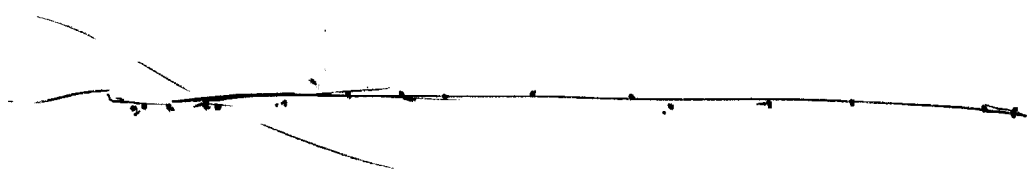
~~the~~ sitting.

AaBk  
forklift.

moving  
movement  
pushing  
physical.

AaBk  
subway.  
AaBk  
electrons.

S-2 D AI EI T I AOL AOKs



AOLBK  
 electron acceleration  
 reminds  
 re af.  
 electron  
 accelerators.

4 1/2

Takes lot of energy to stop it.

4 1/2

Swivel

metallic

4 1/2

stops in middle of structure  
closer to one end.

flat  
open

AOLBK  
 Sizing  
 step.

AOLBK  
 Lab friends / Sibut  
 station



Ft Meade  
Monitor Ed  
24 Nov 87  
0915

0111  
4792

mis bk  
mis BK

0111  
4792

0111  
4792

A. sloping up curving  
sloping down  
soft  
B. low

0111  
4792

mis 15K  
mis BK

0111  
4792

0111  
4792

A, curving diagonally  
angle across  
hard  
man-made  
B structure

S-2  
smooth  
white  
bright

0111  
4792

mis 6k

0111  
4792

mis 13k

0111  
4792

mis 13k

0111  
4792

A, curving  
across  
hard  
B. level

3

miss bk

0111  
4792

0111  
4792



A. curving across  
hand  
B. land.

0111  
4792



A. across  
hand  
B. land.

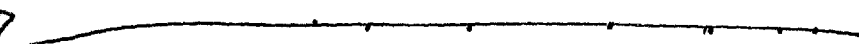
AOL Bk.  
Runday.

0111  
4792

miss bk.



0111  
4792



A. across  
hand  
man-made

B —

SZ  
white  
hand  
smooth  
bittersweet  
long

ACBk  
redwood

0111  
4792

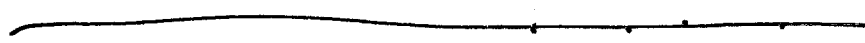
0111  
4792

missbk  
missbk

0111  
4792



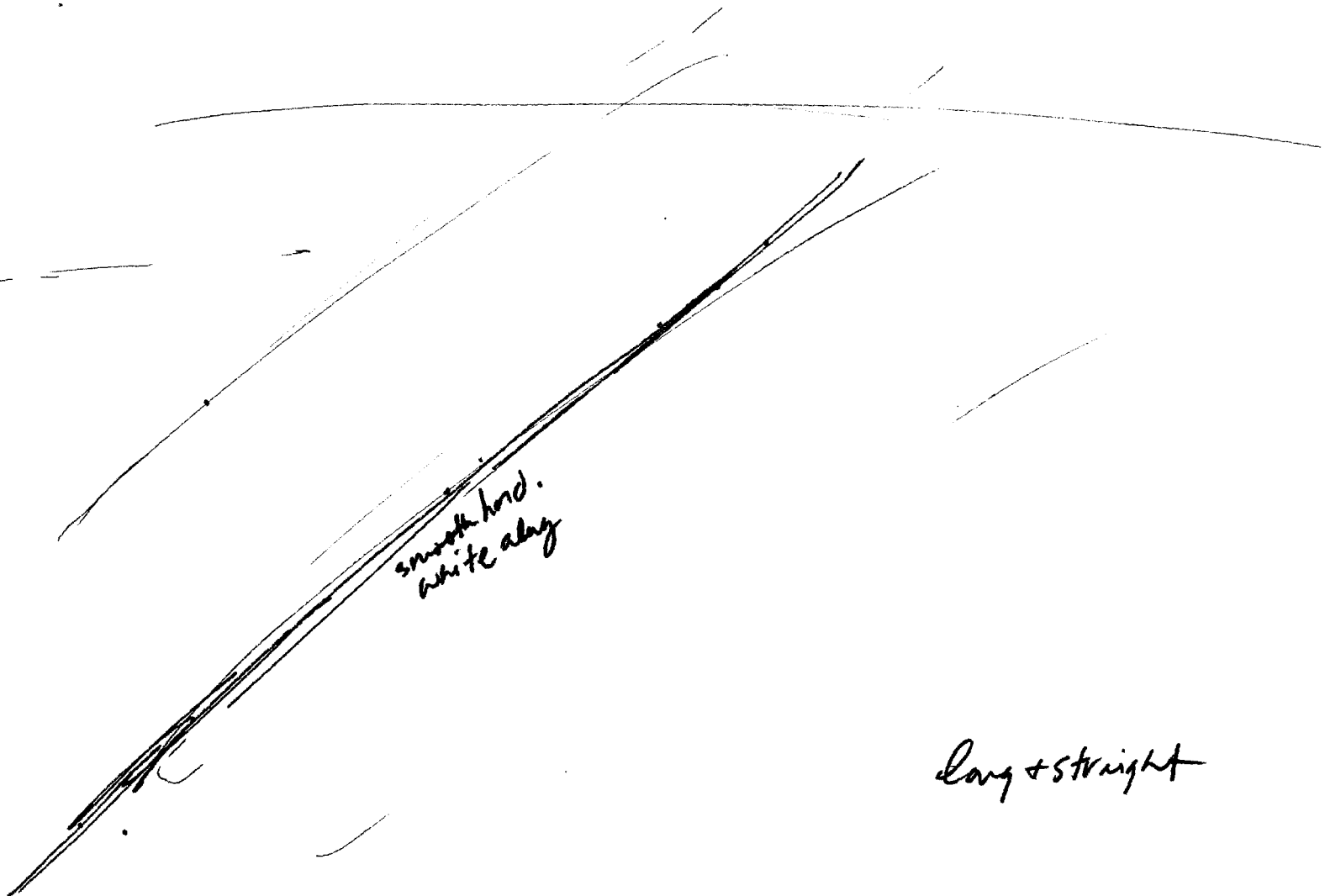
0111  
4792



A. across  
along.  
bird.  
men. made

B —

52  
along  
strand  
low.  
hops ground  
smooth.



smooth hand.  
white clay

long + straight

SZ D AE EI T I AOL AOL/S

dark geometric

hard. flat  
~~stick~~  
mass


AOLB  
railroad

strong

angular.  
flat.

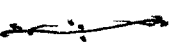
AOLBK  
structure metallic

meise.

box-like.  


AOLBK.  
runway.

organized.


inside/outside  


AOLBK  
military.

stuffy.

AOLBK AOL/S  
Funnel. tunnel.  
AOLBK  
transportation.

[From the top of  
the structure

Something should  
be visible 

A. Vertical up.  
angle  
across

hard.  
manmade

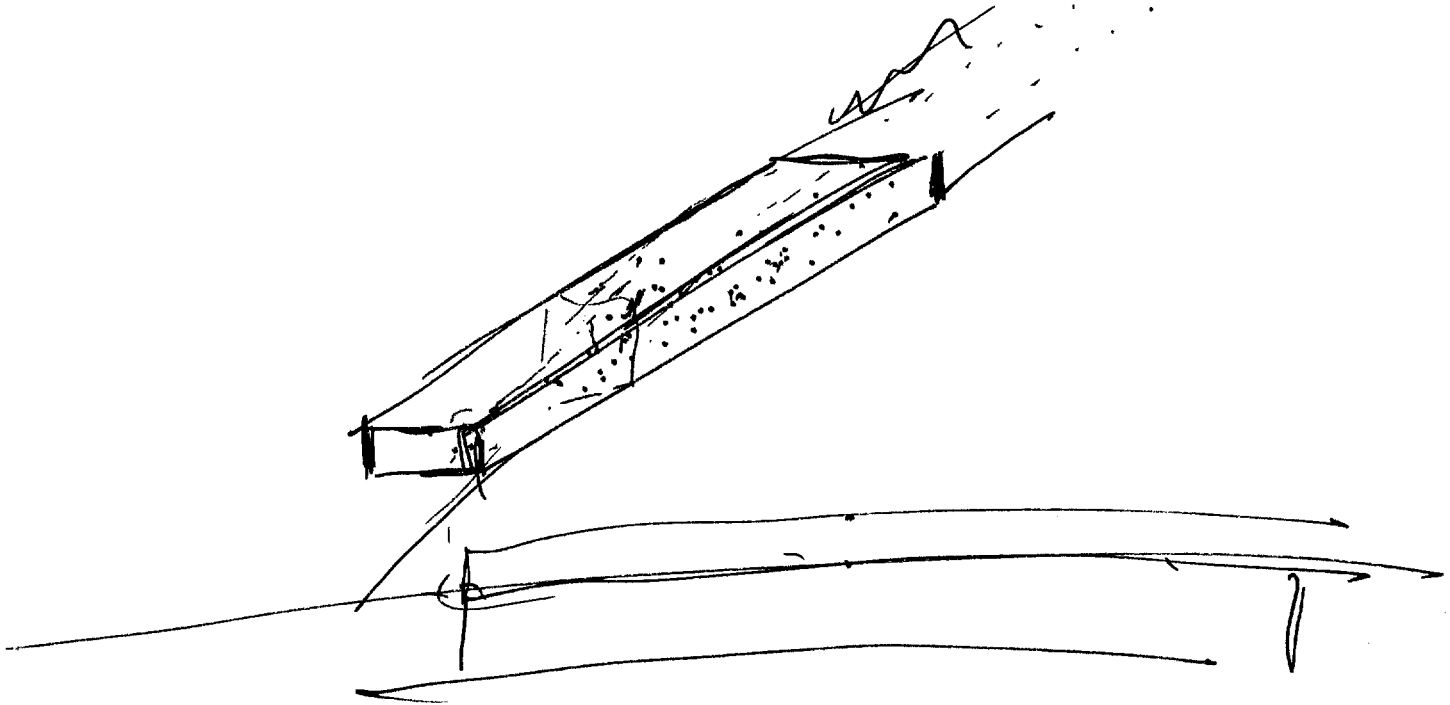
S-Z B. structure

low  
long.  
width/height.

AOLBK  
warehouse.


Bunk 1003.

7a



SG1J

S4 SESSION COMMENTARY  
24 NOVEMBER 1987



My aperture is definitely opened wider in stage 4, much more information is coming through. In retrospect, I realize that during the morning session I should have declared a Bi-lo break--- I was far too immersed in the site. The result of this was great difficulty in objectifying info (left brain activity), thus much of the data I was experiencing went untranslated. I still need lots of practice with the stage 4 format, a lot of time is wasted and a slight system back-up occurs while I'm trying to decide where to put things. Two things that should be incorporated into the lecture series is where to objectify breaks (far right as usual, ie. AOL/S column) and where to place monitor prompts/movements (in brackets).

It was quite interesting to begin the afternoon session in stage 4- I was surprised that I reacquired the site so quickly and deeply.

I am experienced more AOLs yesterday than ever before. Trouble I experienced with these was determining whether they were AOL or AOL/S, and identifying (and then trusting) the true data behind them.