

SESSION INFORMATION

- A. TARGET DATA:
Date: 13 Mar 92
Task/Target Number: 92-23-C
Session Number: 01
- B. PERSONNEL DATA:
Source Number: 049
Monitor Number: N/A
- C. SESSION DATA:
Session Start Time: 1445
Session Stop Time: 1515
Method Used: Solo CRV
Distractions/Hunches: frustration; tall towers on hills
- D. EVALUATION DATA:
Viewer Confidence (H/M/L): —
Evaluator's Estimate: —
- E. SESSION SUMMARY:

Summary of Information

The target consists of an area of rolling hills and exposed rock. There is a curving line which runs through the middle of these hill-like features. There is movement which runs in two directions along this curving line.

There are numerous tall structures which sit on top of several of these hills. These structures are more air than solid. There is a spinning motion associated with the site in general. This area is used to convert something from one form to another.

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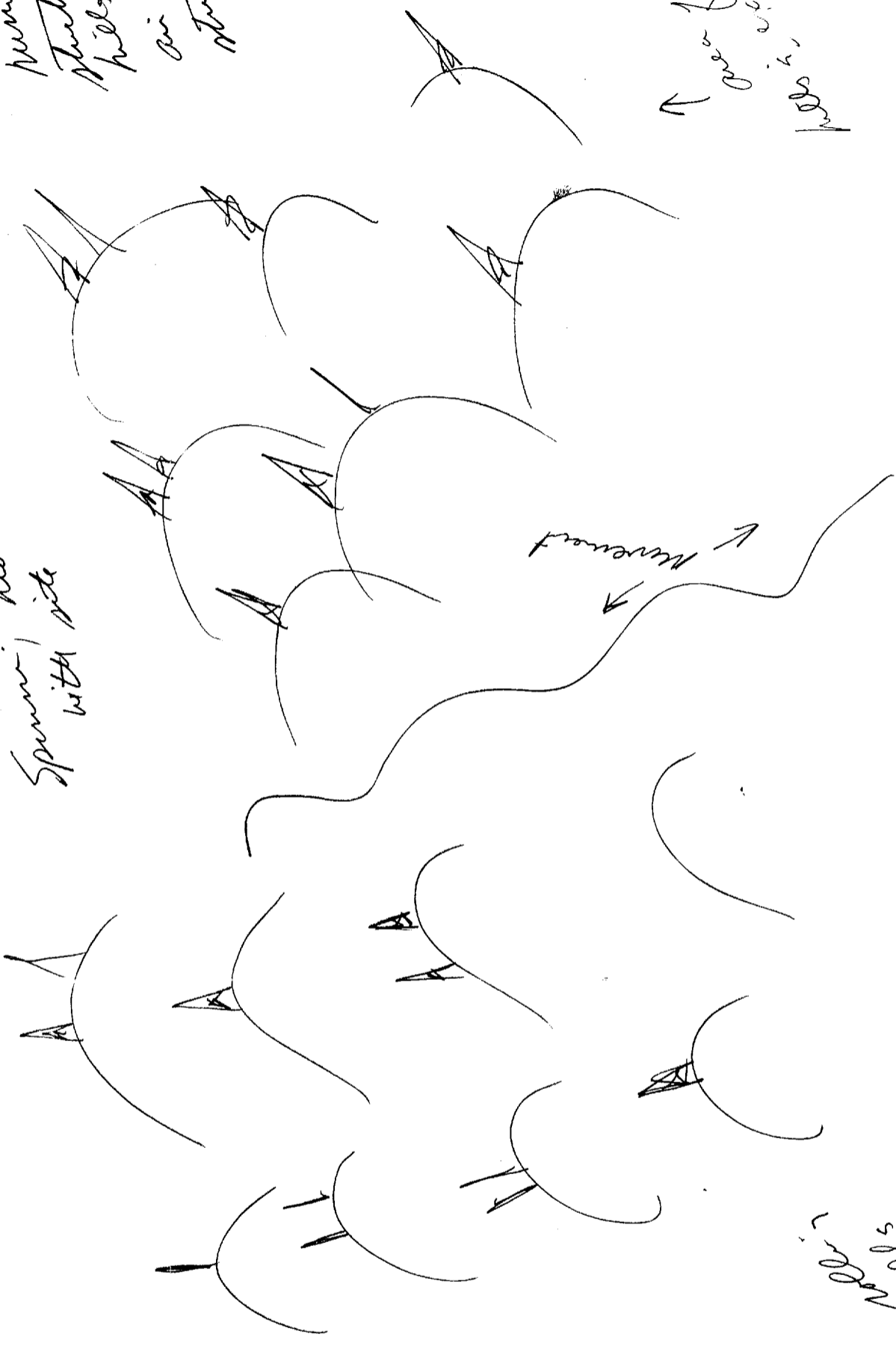
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numerous fall.
structures a-
hills; pass
air show
structure.

part of
part of
part of
part of
part of

Spencer, water a small
with site



* Used to convert with, from one
form to another

hills

Target Attribute Questions

For: Enhancing Detection of Anomalous Cognition with Binary Coding

Name: 049
 Trial Number: 92-23-C
 Date: 16 March
 Time: 1445-1515

Consider the following attributes and their definitions (where provided). Please indicate whether or not each of the attributes listed below is a *primary* part of the target for the trial number marked above. By "primary" we mean that the attribute is important for defining the overall ambiance of the target. Mark the "yes" box if the attribute is a primary part of the target or mark the "no" box if it is not.

<u>ATTRIBUTES:</u>	<u>YES:</u>	<u>NO:</u>
Circle(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rectangle(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Building(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Triangle(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Repeat Motif (i.e., A reoccurring shape or pattern.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>



EVALUATION RECORDS
PROFICIENCY PROJECTS

Source	Evaluation Categories (For key elements)	Proficiency Coordinator (DT-S)	Analysis Specialist (DT-S)	Outside Reviewer ()	Other
018	a. Concept/Generic	<i>[Signature]</i>			
	b. Analytic labeling				
025	a. Concept/Generic	13%			
	b. Analytic labeling	12%			
049	a. Concept/Generic	14%			
	b. Analytic labeling	15%			
052	a. Concept/Generic	21%			
	b. Analytic labeling	18%			
079	a. Concept/Generic	0			
	b. Analytic labeling	0			
—	a. Concept/Generic				
	b. Analytic labeling				
—	a. Concept/Generic				
	b. Analytic labeling				
—	a. Concept/Generic				
	b. Analytic labeling				
—	a. Concept/Generic				
	b. Analytic labeling				

ATTACHMENT 2



TASKING SHEET

SOURCE NO. _____

DATE 6 Mar '92

SUSPENSE: 13 Mar '92
1500 hrs

TASK NUMBER: 92-23-C

METHOD/TECHNIQUE: Method of choice

TARGET DATA:

1. DESCRIBE KEY TARGET FEATURES:

- Include forms, shapes, densities, dimensional aspects, colors, Dynamics.
- Provide an overhead, ground-level perspective.

2. IDENTIFY KEY TARGET CONTENT:

- Describe purpose, function, and people at the site (if any).
- Other: _____

3. PERSONALITY TARGET:

- Address physical, mental, emotional, intellectual and philosophical and professional aspects of target personality.
- Describe avocations and dominant interests.
- Describe notable accomplishments ascribed to the target personality.

4. DESCRIBE THE TARGET:

5. OPTIONAL COORDINATES: 13 3130/613010

6. COMMENTS: This is a Wanda target

- You may work this target from 5 to 13 Mar 92.

- Submit one summary of all your findings.

ANALYTICAL VALUE
ELEMENT VALUE
~~VALUE~~

1. PARADE / FORMATION 1
2. SOLDIERS 1
3. MILITARY School 1
4. BARRACKS 1

CONCEPTUAL VALUE

- ELEMENT VALUE
1. PEOPLE 1
 2. MILITARY 2
 3. PAGEANT / PARADE 1
 4. UNIFORMS 11
 5. BARRACKS 1