

SESSION SUMMARY

A. SESSION DATA:

Task/Target No. 91-3 Source No. 025
Date Task Received 7/12/91 Date Summary Returned _____
Session Date 7/12/91
Target Designator N/A Session Start Time 11:00
~~_____~~ Session Stop Time 11:30
Beacon/Sender No. N/A Session No. 01
Session Type _____ Session Method ERV
(M)onitored, (S)olo (CRV, ERV, WRV, etc.)
Monitor No. (if any) N/A Estimate of Outcome _____
(High, Medium, Low)
Possible Session Aids/ Distractions: _____

B. SESSION SUMMARY: (Below, or see summary and worksheets attached)

See attached summary.

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91-3
910712
V: 025
S: 01
11:00-11:30
ERV

SUMMARY OF INFORMATION

^{0 0} A young girl is in a sitting position with blond or sandy brown hair. She is associated with a delicate object. The colors red and gold are present. A mature individual with curly black hair is at this target also.

GUIDANCE FOR SESSION SUMMARY SHEET

1. TASK UNDERSTANDING: Be sure to discuss this task with the Branch Chief or his designee to ensure that all objectives are understood and that no misunderstandings exist.
2. OTHER GUIDANCE:
 - a. Select your own style, technique, timing.
 - b. Prepare summaries, record data as previously specified.
 - c. Please let the Branch Chief or his designee know your preference, estimated timing, and number of anticipated sessions.
3. NOTE: Identify data on your summary sheet according to perceived importance and list (or underline) data you perceive to be the most likely.
4. REMINDER: The target can be anything; have fun.

SESSION TASKING SHEET

Source No. 025
Date Task Initiated 7/12/91
Suspense Date _____

Task/Targeting No.: 91-3

~~Method/Technique:~~ Method/Technique: _____

Target Data Desired:

1. DESCRIBE KEY TARGET FEATURES (include forms, shapes, spatial aspects, color, motion/dynamics):
 - Emphasize the following: _____
 - Do the following perspectives:
 - Ground-level
 - Overview
 - Other: _____

2. IDENTIFY KEY TARGET CONTENT (include meaning, purpose, function, nature of activity, type/nature of people, if present):
 - Emphasize the following: _____

3. IF PERSONALITY, DESCRIBE:

4. OTHER: (or see attached) _____

5. ADDITIONAL GUIDANCE: (see attached)